

| Question Label | MEAN | Std Dev | N |
|-------------------------------------|-------|---------|---|
| Q1 OVERALL INSTRUCTOR RATING | 4.000 | 0.000 | 4 |
| Q2 RATING OF EVALUATION AND TESTING | 4.000 | 0.000 | 4 |
| Q3 COURSE ORGANIZATION | 4.000 | 0.000 | 4 |
| Q4 INSTRUCTOR INTEREST, ENTHUSIASM | 4.000 | 0.000 | 4 |
| Q5 MANNER OF PRESENTATION | 3.750 | 0.500 | 4 |
| Q6 ATTITUDE TOWARD STUDENTS | 4.000 | 0.000 | 4 |

| Q1 | FREQUENCY | PERCENT | CUMULATIVE FREQUENCY | CUMULATIVE PERCENT |
|-----------|-----------|---------|----------------------|--------------------|
| EXCELLENT | 4 | 100.0 | 4 | 100.0 |

| Q2 | FREQUENCY | PERCENT | CUMULATIVE FREQUENCY | CUMULATIVE PERCENT |
|-----------|-----------|---------|----------------------|--------------------|
| EXCELLENT | 4 | 100.0 | 4 | 100.0 |

| Q3 | FREQUENCY | PERCENT | CUMULATIVE FREQUENCY | CUMULATIVE PERCENT |
|-----------|-----------|---------|----------------------|--------------------|
| EXCELLENT | 4 | 100.0 | 4 | 100.0 |

| Q4 | FREQUENCY | PERCENT | CUMULATIVE FREQUENCY | CUMULATIVE PERCENT |
|-----------|-----------|---------|----------------------|--------------------|
| EXCELLENT | 4 | 100.0 | 4 | 100.0 |

| Q5 | FREQUENCY | PERCENT | CUMULATIVE FREQUENCY | CUMULATIVE PERCENT |
|---------------|-----------|---------|----------------------|--------------------|
| ABOVE AVERAGE | 1 | 25.0 | 1 | 25.0 |
| EXCELLENT | 3 | 75.0 | 4 | 100.0 |

| Q6 | FREQUENCY | PERCENT | CUMULATIVE FREQUENCY | CUMULATIVE PERCENT |
|-----------|-----------|---------|----------------------|--------------------|
| EXCELLENT | 4 | 100.0 | 4 | 100.0 |

TEACHER/COURSE EVALUATION

PROFESSOR Jenny Presnell
 COURSE HST 281 SECTION A
 SEMESTER Fall YEAR 2000

INSTRUCTIONS

- 
- MAKE DARK MARKS THAT FILL THE CIRCLE COMPLETELY.
 - ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE.
 - MAKE NO STRAY MARKS ON THIS FORM.

| | | | | | | | | | |
|---|---------------|---|-------------------|---|-------------|---|-------------------|---|----------|
| | (4) EXCELLENT | | (3) ABOVE AVERAGE | | (2) AVERAGE | | (1) BELOW AVERAGE | | (0) POOR |
| 1. IN GENERAL, HOW WOULD YOU RATE THIS INSTRUCTOR AS A TEACHER? | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 2. HOW WOULD YOU RATE THE EVALUATION AND TESTING OF STUDENTS IN THIS COURSE? | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 3. HOW WOULD YOU RATE THIS COURSE IN TERMS OF ITS ORGANIZATION, CLARITY OF OBJECTIVES AND DIRECTIONS? | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 4. HOW WOULD YOU RATE THE INTEREST, ENTHUSIASM, AND STIMULATION THE INSTRUCTOR BRINGS TO THIS COURSE? | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 5. HOW WOULD YOU RATE THE INSTRUCTOR'S MANNER OF PRESENTATION AND ABILITY TO EXPLAIN IN A CLEAR AND UNDERSTANDABLE FASHION? | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 6. HOW WOULD YOU RATE THE INSTRUCTOR'S ATTITUDE TOWARD STUDENTS (CONCERN, INTEREST, RESPECT)? | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

Comments: Please feel free to comment about any of the preceding areas, or offer suggestions you might have for improving this course. Use the reverse side if you need additional space.

Behind the scenes look at archives and Special Collections was great. Some of the reference material / search methods were somewhat difficult to catch onto, maybe spend an extra day or class time on searching for topics and such as well as how to find certain types of references in the library. Some of this however was not Ms. Presnell's fault as the second floor of the library is under construction. Overall it was a really good informative class.