

Variable	Label	Mean	Std Dev	N
Q1	OVERALL INSTRUCTOR RATING	2.9000000	0.7378648	10
Q2	RATING OF EVALUATION AND TESTING	2.8000000	0.9189366	10
Q3	COURSE ORGANIZATION	2.5000000	0.8498366	10
Q4	INSTRUCTOR INTEREST, ENTHUSIASM	2.9000000	0.7378648	10
Q5	MANNER OF PRESENTATION	3.3000000	0.4830452	10
Q6	ATTITUDE TOWARD STUDENTS	3.1000000	0.5676462	10

OVERALL INSTRUCTOR RATING

Q1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
AVERAGE	3	30.0	3	30.0
ABOVE AVERAGE	5	50.0	8	80.0
EXCELLENT	2	20.0	10	100.0

RATING OF EVALUATION AND TESTING

Q2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
BELOW AVERAGE	1	10.0	1	10.0
AVERAGE	2	20.0	3	30.0
ABOVE AVERAGE	5	50.0	8	80.0
EXCELLENT	2	20.0	10	100.0

COURSE ORGANIZATION

Q3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
BELOW AVERAGE	1	10.0	1	10.0
AVERAGE	4	40.0	5	50.0
ABOVE AVERAGE	4	40.0	9	90.0
EXCELLENT	1	10.0	10	100.0

INSTRUCTOR INTEREST, ENTHUSIASM

Q4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
AVERAGE	3	30.0	3	30.0
ABOVE AVERAGE	5	50.0	8	80.0
EXCELLENT	2	20.0	10	100.0

MANNER OF PRESENTATION

Q5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
ABOVE AVERAGE	7	70.0	7	70.0
EXCELLENT	3	30.0	10	100.0

ATTITUDE TOWARD STUDENTS

Q6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
AVERAGE	1	10.0	1	10.0
ABOVE AVERAGE	7	70.0	8	80.0
EXCELLENT	2	20.0	10	100.0

COURSE EVALUATION WMS 410
SPRING 1997

1. Would you have liked to have had a text book?

Yes 0 No 9

No way

No, except for papers.

No, I won't read.

2. Did you do any of the class readings? Yes 5 No 5

If yes, did you find them helpful? 3,
interesting? 3.

Would you have liked more readings? Yes 0 No 5

3. Did you like the time and frequency of the class? We discussed having a sprint class that would have met twice a week/ two hours once a week or holding the class at another time. What is your opinion? What other class time would you prefer?

I think that the sprint class would be a great idea. I think that the meeting time was perfect.

I thought the class time was fine. A sprint class would have been fine too.

Long time period, but once a week was fine.

I think a sprint would have been good. Once a week spread out across a semester is tough. I think a sprint class would get the job done.

Sprint class. Classes were too short and far between.

Sprint.

The sprint option seems a more practical idea.

I likes the time, frequency, and location of the class.

I think the class should be 2 hours worth of credit (1 day a week for 2 hours).

A sprint class would be better, this seems very drawn out.

4. Would you have wanted more (M), less (L), or about the same (S) of the following:

HTML	M <u>6</u>	L <u>0</u>	S <u>4</u>
MiamiLink/Research Skills	M <u>1</u>	L <u>2</u>	S <u>6</u>
Internet searching, etc.	M <u>4</u>	L <u>0</u>	S <u>6</u>

5. Considering the effort you had to put into the exercises, would you have wanted them to count more for your grade?

Yes 4 No 3

Perhaps

6. Would you have liked a quiz to bring together the information that we had learned?

Yes 0 No 7

No, I think the work covered well what we knew.

No, this class is about learning concepts, not regurgitating facts.

No, I feel like everything built upon the last thing.

7. Did my rearranging of the syllabus bother your ability to keep up with/focus on the class?

Yes 0 No 7

No, that is common. I think that the changes turned out to be to our advantage.

No, not at all.

8. Did you feel you had adequate access to a computer to practice on and to complete assignments?

Yes 8 No 0

Yes, definitely.

9. On a scale of 1 (outstanding) to 5 (absolutely horrible), how would you rate John Millard and Lisa Santucci in the following areas

Lisa Santucci

knowledge of subject	1	8	2	2	3	0	4	0	5	0
clarity of lecture	1	5	2	3	3	1	4	1	5	0
willingness to help	1	7	2	1	3	2	4	0	5	0

John Millard

knowledge of subject	1	7	2	3	3	0	4	0	5	0
clarity of lecture	1	6	2	3	3	1	4	0	5	0
willingness to help	1	6	2	2	3	0	4	0	5	0

10. Using the same scale as above, how would you rate the classroom facilities? 1 6 3 2

11. What would you change about the course?

Were there subjects you thought we would cover that we didn't?

Were you surprised at the coverage of the course?

Did it meet your expectations?

I think that the course was great. My computer knowledge/skill has improved a great deal. I have become more comfortable using a computer. That was my goal.

I would make the class a 2 credit hour class because it requires more outside work than I expected, but I don't think it needs to be a 400-level class.

More HTML, but making something that will be used.

I thought we covered a wide variety. It was good.

Make it longer and more comprehensive.

Nothing.

I really liked the way the class was set up and I enjoyed all of the topics that we learned. As I said before, all I would do was lengthen the class.

Would like more HTML and WWW. The internet is huge, but the SHERLOCK and MiamiLINK info is of little use to me as a senior.

12. What did you like most about the course?

HTML

I likes the breadth of information we covered.

HTML

The homepage demonstration and work.

Learning how to research.

Learning how to search the web simply.

HTML and Web stuff.

HTML.

13. What skills do you think you will use after the class is over?

Internet searching, library research/indexes, Lexis/Nexis, HTML.

HTML & research/searching skills.

HTML, internet search.

Searching tools.

Library/internet.

Most all of them.

All of them - internet searching, HTML, etc.

The Internet skills, research skills.

HTML and WWW Searching.

14. Have you had any of the follow experiences? Did you have any amount of the following knowledge prior to the class? (circle)

html/web page creation 4

a SAN 101 class taught by a librarian 1

instruction on how to use the library in another class 5
Not as extensive

None

15. What else would you like to say about the class?

Good job.

This is a very practical class. All Women's studies minors should take it.

We could have gone much, much faster in the first part of the semester. HTML was very rushed. Spending a few more weeks on HTML and moving it to the beginning might lend to a more critical eye in terms of examining the Internet.