

**Subject:** Re: ALAO submission  
**Date:** Thursday, April 29, 2010 10:57:38 AM ET  
**From:** Presnell, Jenny L. Ms.  
**To:** Resnis, Eric

Arghhh... Title. I am bad at titles. Nancy was my go to person: -- what about:

Block By Block: Building Information Literacy skills in beginning history Students.

jenny

On 4/29/10 10:18 AM, "Resnis, Eric" <[eric.resnis@muohio.edu](mailto:eric.resnis@muohio.edu)> wrote:

Works for me!

Eric

On 4/29/10 9:36 AM, "Presnell, Jenny L. Ms." <[presnejl@muohio.edu](mailto:presnejl@muohio.edu)> wrote:

Eric,

If this is ok as a last sentence in the longer abstract I'll send it in.

Jenny

Suggestions for assignment design, methods of faculty-librarian collaboration and the usefulness of pre-post test data will be included in the poster.

On 4/28/10 8:37 PM, "Resnis, Eric" <[eric.resnis@muohio.edu](mailto:eric.resnis@muohio.edu)> wrote:

Many faculty struggle with beginning students<sup>1</sup> inability to judge the value of website information vs. scholarly information. Students often believe that information on the Internet has equal value with more scholarly information found in published/refereed sources. To help address this concern,

history faculty

worked with librarians to design course specific assignments that would test student assumptions and knowledge for finding and using information.

Assignments consisted of creating a wiki entry for an assigned, relevant topic to the Western Civilization and World History survey courses. Because the

purpose of the assignments focused on using, rather than finding quality resources, students were provided with resources through a Libguides page on the libraries<sup>1</sup> website. Methods of introducing the assignment and resources varied with one group<sup>1</sup>s explanation coming through the graduate teaching assistants in their discussion section and the other group through a 15-minute presentation by a librarian in the large lecture section.

Measuring success is often difficult. A online pre-test was given to the students and repeated as a post-test to measure knowledge gained about the quality of information and its uses. Results will be presented on the poster.

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"Money will buy you a pretty good dog, but it won't buy the wag of his  
tail." --Unknown